

Assessment Rubric Possible Points: 30 Passing Score: 23/30		Distinguished	Proficient	Needs Improvement	Unsatisfactory
Score		10	7	4	0
Content and Critical Thinking (Assignment or Activity No. 1)	___ / 10	Assignment or activity no. 1 is clearly and completely described in three to five complete sentences.	Assignment or activity no.1 is clear, but could be more specific or detailed in the three to five sentences.	Assignment or activity no. 1 lacks clarity or development, or doesn't meet the length requirement.	Assignment or activity no. 1 is underdeveloped and fails to meet the length requirement.
		At least four characteristics on the chart are complete and clearly indicate how you can revise the activity or assignment to make it more engaging for students.	At least three characteristics on the chart are complete and indicate how you can revise the activity or assignment to make it more engaging for students.	Only one or two characteristics on the chart are complete and/or fail to clearly indicate how you can revise the activity or assignment to make it more engaging for students.	Characteristics on the chart are incomplete and/or fail to clearly indicate how you can revise the activity or assignment to make it more engaging for students.
Score		10	7	4	0
Content and Critical Thinking (Assignment or Activity No. 2)	___ / 10	Assignment or activity no. 2 is clearly and completely described in three to five complete sentences.	Assignment or activity no.2 is clear, but could be more specific or detailed in the three to five sentences.	Assignment or activity no. 2 lacks clarity or development, or doesn't meet the length requirement.	Assignment or activity no. 2 is underdeveloped and fails to meet the length requirement.
		At least four characteristics on the chart are complete and clearly indicate how you can revise the activity or assignment to make it more engaging for students.	At least three characteristics on the chart are complete and indicate how you can revise the activity or assignment to make it more engaging for students.	Only one or two characteristics on the chart are complete and/or fail to clearly indicate how you can revise the activity or assignment to make it more engaging for students.	Characteristics on the chart are incomplete and/or fail to clearly indicate how you can revise the activity or assignment to make it more engaging for students.
Score		5	3	2	0
Reflection (Assignment or Activity No. 1)	___ / 5	Reflection paragraph addressing how revised activity or assignment no. 1 represents minds-on	Reflection paragraph addressing how revised activity or assignment no. 1 represents minds-on learning and which	Reflection paragraph addressing how revised activity or assignment no. 1 represents minds-on learning and which	Reflection paragraph addressing how revised activity or assignment no. 1 represents minds-on learning and which

		on learning and which revisions truly enhanced student understanding is clear and complete.	revisions truly enhanced student understanding lacks sufficient detail.	revisions enhanced student understanding is weak or incomplete.	revisions enhanced student understanding is missing or is largely incomplete.
		At least five to seven well-written sentences using correct grammar and free from spelling errors.	Response needs additional development and contains some grammar and spelling errors.	Comprehensible sentences, undeveloped paragraph; some grammar or spelling errors.	Incomplete sentences; unorganized thoughts; poor grammar and spelling.
Score		5	3	2	0
Reflection (Assignment or Activity No. 2)	___ / 5	Reflection paragraph addressing how revised activity or assignment no. 2 represents minds-on learning and which revisions truly enhanced student understanding is clear and complete.	Reflection paragraph addressing how revised activity or assignment no. 2 represents minds-on learning and which revisions truly enhanced student understanding lacks sufficient detail.	Reflection paragraph addressing how revised activity or assignment no. 2 represents minds-on learning and which revisions enhanced student understanding is weak or incomplete.	Reflection paragraph addressing how revised activity or assignment no. 2 represents minds-on learning and which revisions enhanced student understanding is missing or is largely incomplete.
		At least five to seven well-written sentences using correct grammar and free from spelling errors.	Response needs additional development and contains some grammar and spelling errors.	Comprehensible sentences, undeveloped paragraph; some grammar or spelling errors.	Incomplete sentences; unorganized thoughts; poor grammar and spelling.
Total Score		___ / 30			