

Civics Lesson Plans

	MONDAY-5/6/19	TUESDAY-5/7/19	WEDNESDAY-5/8/19	THURSDAY-5/9/19	FRIDAY-5/10/19
	<p><b>Assignment due:</b></p> <p>1. Chapter 11 Key Terms</p>	<p><b>Assignment due:</b></p> <p>1. 11-1 G.R.A. if not complete.</p> <p>2. Chapter 11 Crossword.</p> <p>3. Page 322 Q. 1-4</p>	<p><b>Assignment due:</b></p> <p>1. Read pgs. 324-328.</p> <p>2. Complete 11-2 G.R.A.</p> <p>3. Page 328 Questions 1-4</p>	<p><b>Assignment due:</b></p> <p>1. Page 333 Q. 1-4</p>	<p><b>Assignment due:</b></p> <p>1. CE #8 for Side #1</p>
	<p><b>Today's Lesson:</b></p> <p>1. Explain how the federal system allows the national government and state governments to share power.</p>	<p><b>Today's Lesson:</b></p> <p>1. Examine the organization and function of state legislative branches.</p>	<p><b>Today's Lesson:</b></p> <p>1. Explain the economic challenges that most state legislatures face.</p>	<p><b>Today's Lesson:</b></p> <p>1. Examining the powers and duties of governors.</p>	<p><b>Today's Lesson:</b></p> <p>1. Students will present current events from the local, state, national and international levels that pertain to the class.</p>
	<p><b>EQ:</b> How do federal and state powers differ?</p>	<p><b>EQ:</b> How do state legislatures operate?</p>	<p><b>EQ:</b> How do federal and state budgets differ?</p>	<p><b>EQ:</b> How does the job of governor compare to that of the President?</p>	<p><b>EQ:</b> How do current events impact the national; socially, economically and politically?</p>
	<p><b>Procedure:</b></p> <p>1. Chapter 11 KWL- State Government and Warm up #1.</p> <p>2. What Do You Know? State Government.</p> <p>3. Type II- State Government/Federal Comparison.</p> <p>4. Begin 11-1 G.R.A.</p> <p>5. Complete Chapter 11 Crossword.</p>	<p><b>Procedure:</b></p> <p>1. Warm up #2</p> <p>2. Type II- Issue to Debate- Immigration Reform (pg. 323).</p> <p>3. Begin 11-2 G.R.A.</p>	<p><b>Procedure:</b></p> <p>1. Warm up #3 (Turn in).</p> <p>2. Go over 11-2 Note Guide.</p> <p>3. 11-2 Question Review.</p> <p>4. Read pgs. 329-333 and complete 11-3 Questions.</p>	<p><b>Procedure:</b></p> <p>1. Go over 11-3 Questions.</p> <p>2. 11-3 State Executive Branch Notes and Discussion.</p> <p>3. State Executive Branch Study Guide Activity. Read and Complete.</p>	<p><b>Procedure:</b></p> <p>1. Students will complete the Map Quiz #5</p> <p>2. Current event presentations.</p>
	<p><b>Homework:</b></p> <p>1. 11-1 G.R.A. if not complete.</p> <p>2. Chapter 11 Crossword.</p> <p>3. Page 322 Q. 1-4</p>	<p><b>Homework:</b></p> <p>1. Read pgs. 324-328.</p> <p>2. Complete 11-2 G.R.A.</p> <p>3. Page 328 Questions 1-4</p>	<p><b>Homework:</b></p> <p>1. Page 333 Q. 1-4</p>	<p><b>Homework:</b></p> <p>1. Current Event #8 for Side #1.</p> <p>2. U.S. Map Quiz #5 for tomorrow all states.</p>	<p><b>Homework:</b></p> <p>1. Read pgs. 334-339 and Complete 11-4 G.R.A.</p> <p>2. Page 338 Q. 1-4</p>

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