Mrs. Donaldson’s Lesson Plans December 3-7

Week 15

**Social Studies**

**Period: 4**

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| Objective: Identify cultural identity for PA today. | Objective: Review key components of lesson’s 6,7, and 8. | Objective: Review key components of lesson’s 6,7, and 8. | Objective: Review for test on lessons 6, 7, and 8. | Objective: Mastery on Test of lessons 6, 7, and 8. |
| Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: |
| Today’s Lesson:  1. Finish reading Our cultural identity today on page 38-39 of textbook. | Today’s Lesson:  1. Begin review packet on lessons 6, 7, and 8. | Today’s Lesson:  1. Continue to work on review packet.  2. Begin to go over review packet answers. | Today’s Lesson:  1. Review game for lesson 6, 7,and 8 test. | Today’s Lesson:  1. Test on lesson 6, 7, and 8. |
| Homework: N/A | Homework: N/A | Homework: N/A | Homework: N/A  . | Homework: N/A |
| Essential Question: How do you calculate population density? | Essential Question: List some early European settlers who settled in PA? | Essential Questions: Describe William Penn’s Holy Experiment. | Essential Questions: What religion did Martin Luther want to reform? | Essential Questions: Why does ethnocentrism mean? |

Spelling lessons plans

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| Objective: Be able to pronounce all spelling words. | Objective: Recognize spelling words and their definitions. | Objective: Comprehending our spelling words and being able to make proper sentences out of them. | Objective: When given a list of words the students will be able identify the correct spelling of their spelling word. | Objective: Mastery on their spelling test. |
| Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: **Spelling Packet** |
| Today’s Lesson:  1. Writing spelling words 5 times each. | Today’s Lesson:   1. Sound out spelling words and identifying the double consonants in each word. 2. Work on spelling packet. | Today’s Lesson:   1. Work on using spelling words in a sentence with a partner. 2. Write a short story using your spelling words. | Today’s Lesson:   1. Complete spelling packet in class. 2. Review game of Sparkle. | Today’s Lesson:   1. Review spelling words quickly. 2. Spelling test 3. Introduce new spelling words. |
| Homework: Work on spelling packet and study words. | Homework: Work on spelling packet and study words. | Homework: Work on spelling packet and study words. | Homework: Work on spelling packet and study words. | Homework: Look over new packet over the weekend. |
| Essential Question: How many continents are listed on our spelling list this week. | Essential Questions: Which word has the most syllables? | Essential Questions: Which words have two syllables in them? | Essential Questions: Can you come up with your own Homophone that wasn’t one on our spelling lists. | Essential Questions: Can you list synonyms for all of your spelling words? |