Mrs. Donaldson’s Lesson Plans December 3-7

 Week 15

**Social Studies**

**Period: 4**

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| Monday |  Tuesday | Wednesday | Thursday | Friday |
| Objective: Identify cultural identity for PA today.  | Objective: Review key components of lesson’s 6,7, and 8.  | Objective: Review key components of lesson’s 6,7, and 8.  | Objective: Review for test on lessons 6, 7, and 8.  | Objective: Mastery on Test of lessons 6, 7, and 8.  |
| Assignment Due:  | Assignment Due:  | Assignment Due: | Assignment Due: | Assignment Due: |
| Today’s Lesson:1. Finish reading Our cultural identity today on page 38-39 of textbook.  | Today’s Lesson:1. Begin review packet on lessons 6, 7, and 8.  | Today’s Lesson:1. Continue to work on review packet.2. Begin to go over review packet answers.  | Today’s Lesson: 1. Review game for lesson 6, 7,and 8 test.  | Today’s Lesson:1. Test on lesson 6, 7, and 8.  |
| Homework: N/A | Homework: N/A | Homework: N/A  | Homework: N/A .  | Homework: N/A |
|  Essential Question: How do you calculate population density?  | Essential Question: List some early European settlers who settled in PA?  | Essential Questions: Describe William Penn’s Holy Experiment.  | Essential Questions: What religion did Martin Luther want to reform?  | Essential Questions: Why does ethnocentrism mean?  |

Spelling lessons plans

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| Monday | Tuesday  | Wednesday | Thursday | Friday  |
| Objective: Be able to pronounce all spelling words.  | Objective: Recognize spelling words and their definitions.  | Objective: Comprehending our spelling words and being able to make proper sentences out of them.  | Objective: When given a list of words the students will be able identify the correct spelling of their spelling word.  | Objective: Mastery on their spelling test.  |
| Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: **Spelling Packet** |
| Today’s Lesson:1. Writing spelling words 5 times each.  | Today’s Lesson:1. Sound out spelling words and identifying the double consonants in each word.
2. Work on spelling packet.
 | Today’s Lesson:1. Work on using spelling words in a sentence with a partner.
2. Write a short story using your spelling words.
 | Today’s Lesson:1. Complete spelling packet in class.
2. Review game of Sparkle.
 | Today’s Lesson:1. Review spelling words quickly.
2. Spelling test
3. Introduce new spelling words.
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| Homework: Work on spelling packet and study words.  | Homework: Work on spelling packet and study words.  | Homework: Work on spelling packet and study words. | Homework: Work on spelling packet and study words. | Homework: Look over new packet over the weekend.  |
| Essential Question: How many continents are listed on our spelling list this week.  | Essential Questions: Which word has the most syllables?  | Essential Questions: Which words have two syllables in them?  | Essential Questions: Can you come up with your own Homophone that wasn’t one on our spelling lists.  | Essential Questions: Can you list synonyms for all of your spelling words?  |