

Name \_\_\_\_\_ Date \_\_\_\_\_



**Apostrophes**

*More Practice*

**A. Using Apostrophes Correctly**

In each sentence below, underline the word that uses the apostrophe incorrectly or should have an apostrophe but does not. Then write the word correctly on the line.

- 1. The school has it's rules that we all have to follow. \_\_\_\_\_
- 2. He asked where the mans room is. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. Jonathens excuse was that the dog ate it. \_\_\_\_\_
- 5. The workens' club meets every Monday. \_\_\_\_\_
- 6. Three boys' left their books in their lockers. \_\_\_\_\_
- 7. The authors connections were not always legible. \_\_\_\_\_
- 8. I wonder what theays going to bring. \_\_\_\_\_
- 9. Its a wonder you got any of those problems right. \_\_\_\_\_
- 10. Shes the one who can play difficult piano music. \_\_\_\_\_

**B. Using Apostrophes in Possessives**

Rewrite this paragraph on the lines below, replacing all underlined phrases with phrases using possessives with apostrophes.

The national parks are the heritage of the nation. This fact suggests how we should use them. The parks represent the natural beauty of our country and are impossible to replace if damaged. Think of the Grand Canyon, of the groves of Yosemite, and of the great trees of Sequoia. Think, too, of the glaciers, craters, and volcanoes on the island of Maui. These natural wonders existed in the world of our ancestors. Let us preserve them intact for the delight of our children.

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