Mrs. Donaldson’s Lesson Plans April 1st – April 5th

 Week 31

**Social Studies**

**Period: 4**

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| Monday |  Tuesday | Wednesday | Thursday | Friday |
| Objective: Identify which states are free, border, and slave. Complete  | Objective: Identify which states are free, border, and slave. | Objective: Identify where the Mason-Dixon Line. |  | Objective:  |
| Assignment Due:  | Assignment Due:  | Assignment Due:  | Assignment Due:  | Assignment Due: |
| Today’s Lesson: Completing vocab words for lesson 17.2. Start outline for lesson 17.  | Today’s Lesson:1. Review outline for lesson 17. 2. Read lesson 17 as a class.3. Vocab Quiz. | Today’s Lesson:1. Quiz on Lesson 17. 2. Begin Vocab cards for lesson 18. | Today’s Lesson:1. Read lesson 18 and start guided notes. 2. Practice lesson 18 vocab cards.   | Today’s Lesson.1. Go over lesson 18 outline answers. 2. Vocab quiz on lesson 18.3. YouTube video on the civil war.  |
| Homework:  | Homework:  | Homework: Study flashcards | Homework: Study flashcards  | Homework:  |
|  Essential Question: How did PA fight slavery prior to the American Civil War? | Essential Question: How did PA fight slavery prior to the American Civil War? | Essential Questions: What were PA contributions to the American Civil War? | Essential Questions: What were PA contributions to the American Civil War? | Essential Questions:  |

Spelling lessons plans

\*\*\*Got packet on Friday to work on/study over the weekend

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| --- | --- | --- | --- | --- |
| Monday | Tuesday  | Wednesday | Thursday | Friday  |
| Objective: Be able to pronounce all spelling words.  | Objective: Recognize spelling words and their definitions.  | Objective: Comprehending our spelling words and being able to make proper sentences out of them.  | Objective: When given a list of words the students will be able identify the correct spelling of their spelling word.  | Objective: Mastery on their spelling test.  |
| Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: **Spelling Packet** |
| Today’s Lesson:1. Writing spelling words 5 times each.  | Today’s Lesson:1. Sound out spelling words and identifying the double consonants in each word.
2. Work on spelling packet.
 | Today’s Lesson:1. Work on using spelling words in a sentence with a partner.
2. Write a short story using your spelling words.
 | Today’s Lesson:1. Complete spelling packet in class.
2. Review game of Sparkle.
 | Today’s Lesson:1. Review spelling words quickly.
2. Spelling test
3. Introduce new spelling words.
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| Homework: Work on spelling packet and study words.  | Homework: Work on spelling packet and study words.  | Homework: Work on spelling packet and study words. | Homework: Work on spelling packet and study words. | Homework: Look over new packet over the weekend.  |
| Essential Question: Can you identify if your spelling words make short or long vowel sounds.  | Essential Questions: Which word has the most syllables?  | Essential Questions: Which words have two syllables in them?  | Essential Questions: Can you come up with your own Homophone that wasn’t one on our spelling lists.  | Essential Questions: Can you list synonyms for all of your spelling words?  |