

# Tic-Tac-Toe Spelling Activities 1

Use this grid to choose three spelling activities to complete this week. The three activities you choose must be in a row, across, down, or diagonally. Cross out your three choices. Return this sheet with your three completed by \_\_\_\_\_.

Write a sentence for each spelling word. Before you write each sentence, roll a pair of dice. The number on the dice will tell you how many words should be in that sentence. Underline your words.

Use your spelling words to make a word search. You may want to use graph paper. Remember to include a word box with all of your spelling words.

Write each of your spelling words. Then use the numbers from a telephone keypad to write each of your words again in numbers.

Example:  
spelling =77355464

Write your spelling words in pyramids.

Example:

s  
spe  
spell  
spelling

Write each of your spelling words. Then write a synonym for each word. If you cannot think of a synonym, use a short phrase

Write each of your spelling words. Then divide each word into syllables and write the total number of syllables in each word.

Example: spell/ing 2

Write each of your spelling words. Then use the letters from each word to make as many smaller words as you can.

Example:

Spelling: peg, lips, sill

Write each of your spelling words. Then write them again in alphabetical order.

Write all of your spelling words using one color for all the consonants and another color for all the vowels.

Name: \_\_\_\_\_

Date: \_\_\_\_\_ Story: \_\_\_\_\_

# Tic-Tac-Toe Spelling Activities 2

Use this grid to choose three spelling activities to complete this week. The three activities you choose must be in a row, across, down, or diagonally. Circle your three choices. Return this sheet with your three completed activities before the test on Friday.

Sort your spelling words  
by their sounds.

*long a = blue*  
*long i = red*  
*long o = green*  
*long u = orange*  
*others = brown*

Use the paint program  
on your computer to  
write your spelling words  
using either the pencil or  
the paint brush tool.  
Make each word a  
different color.  
Remember to print it out.

Write a sentence for  
each of your spelling  
words. Before you write  
each sentence, flip a  
coin. If it lands on  
"heads" the sentence  
must have an even  
number of words. If it  
lands on "tails" it must  
have an odd number.

Create a secret code by  
assigning a symbol,  
number, or letter to each  
letter of the alphabet.  
Then write your spelling  
words once the normal  
way and once in code.

Write your spelling words  
four times each. Use a  
different color for each  
word.

Sort your spelling words  
by parts of speech:  
nouns, verbs, adjectives,  
and adverbs.

Write your words two at  
a time, one across and  
one down so that they  
criss-cross where they  
have a letter in  
common. You may want  
to use graph paper.

Write a sentence for  
each of your spelling  
words. Each sentence  
must contain quotation  
marks. Don't forget to  
underline the spelling  
words

Draw a picture to  
represent each of your  
spelling words. Label  
each picture with the  
spelling word.

Book Title: \_\_\_\_\_

Date Due: \_\_\_\_\_ Signature: \_\_\_\_\_

# Tic-Tac-Toe Spelling Activities 3

*Use this grid to choose three spelling activities to complete this week. The three activities you choose must be in a row, across, down, or diagonally. Circle your three choices. Return this sheet with your three completed activities before the test on Friday.*

Sort your spelling words by the number of syllables each word has.

Use stencils, alphabet stamps, or letters that you cut out from magazines to spell your words.

Print each spelling word in large letters. Then trace around it using straight lines.

Example:

Spelling

Make a Venn diagram  
Label one circle, "nouns." Label the other circle, "2 syllables." Sort your spelling words into the correct spaces. Put words that do not fit into either category outside the circles.

Write all of your spelling words that have an odd number of letters in one color and the spelling words that have an even number of letters in another color.

Write your spelling words in one long line with no spaces in between. Use a different color for each word. You can make your line curvy so that all the words will fit on the page.

Use a computer to type your spelling words. Make each word a different font and color. Remember to print it out.

Use each of your spelling words in an question. Don't forget to underline the spelling word.

Write your spelling words with the hand you normally write with. Then write them again with the other hand.

Date Due: \_\_\_\_\_

Name: \_\_\_\_\_

# Tic-Tac-Toe Spelling Activities 4

Use this grid to choose three spelling activities to complete this week. The three activities you choose must be in a row, across, down, or diagonally. Cross out your three choices. Return this sheet with your three completed activities before the test on Friday.

Write a story using as many of your spelling words as you can. Illustrate your story.

Write your spelling words in alphabetical order.

Write each of your spelling words normally. Then write them again using a different style of writing for each word (kind of like how you use different fonts on the computer).

Write each of your spelling words. Then look up your words in the dictionary. For each word, write the two guidewords that appear on the same page as your spelling word.

Write sentences with two spelling words in each sentence. Don't forget to underline the spelling words.

Color code your words:

oa words = red  
ow/o words = blue  
all others = green

Write your words in stairs. It may help to use graph paper.  
Example:

s  
st  
sta  
stai  
stair

Make a chart with four columns:

Spelling Word  
Number of Vowels  
Number of Consonants  
Number of Syllables.

Fill in the chart.

Sort your words into three or four categories. Some category ideas include: parts of speech, number of letters or syllables, letter patterns, or word meanings.

Date Due: \_\_\_\_\_ Name: \_\_\_\_\_

# Tic-Tac-Toe Spelling Activities 5

Use this grid to choose three spelling activities to complete this week. The three activities you choose must be in a row, across, down, or diagonally. Put an X on your three choices. Return this sheet with your three completed activities before the test on \_\_\_\_\_.

Write a story using as many of your spelling words as you can. Illustrate your story.

Write your spelling words in alphabetical order.

Write each of your spelling words normally. Then write them again using a different style of writing for each word (kind of like how you use different fonts on the computer).

Write each of your spelling words. Then look up your words in the dictionary. For each word, write the two guidewords that appear on the same page as your spelling word.

Write sentences with two spelling words in each sentence. Don't forget to underline the spelling words.

Color code your words:

ou words = red  
ow words = blue  
aw words = orange  
all others = green

Write your words in stairs. It may help to use graph paper.  
Example:

s  
st  
sta  
stai  
stair

Use a dictionary to write the definition for your words

Divide each word into syllables. Use your dictionary if you are not sure where to divide the words.

Date Due: \_\_\_\_\_ Signature: \_\_\_\_\_



# Tic-Tac-Toe Spelling Activities 6

Use this grid to choose three spelling activities to complete this week. The three activities you choose must be in a row, across, down, or diagonally. Put an X on your three choices. Return this sheet with your three completed activities before the test on \_\_\_\_\_.

Write your spelling words forwards, then write them backwards.

Example:  
spelling gnilleps

Write your spelling words in alphabetical order.

Use each of your spelling words in a sentence. Underline the spelling words.

Write each of your spelling words. Then look up your words in the dictionary. For each word, write the two guidewords that appear on the same page as your spelling word.

Write your spelling words. Next to each word write another word that rhymes with it.

Color code your words:

ar words = red  
ir words = blue  
or words = orange  
ur words = green

Write your words in stairs. It may help to use graph paper.

Example:  
s  
st  
sta  
stai  
stair

Write a clue for each of your spelling words.

Divide each word into syllables. Use your dictionary if you are not sure where to divide the words.

Date Due: \_\_\_\_\_

Name : \_\_\_\_\_

# Tic-Tac-Toe Spelling Activities 7

Use this grid to choose three spelling activities to complete this week. The three activities you choose must be in a row, across, down, or diagonally. Put an X on your three choices. Return this sheet with your three completed activities before the test on \_\_\_\_\_.

Write a sentence for each spelling word. Before you write each sentence, roll a pair of dice. The number on the dice will tell you how many words should be in that sentence. Underline your words.

Use your spelling words to make a word search. You may want to use graph paper. Remember to include a word box with all of your spelling words.

Write each of your spelling words. Then use the numbers from a telephone keypad to write each of your words again in numbers.

Example:  
spelling = 77355464

Write your spelling words in pyramids.

Example:  
    s  
  spe  
 spell  
spelling

Write each of your spelling words. Then write a synonym for each word. If you cannot think of a synonym, use a short phrase

Write each of your spelling words. Then divide each word into syllables and write the total number of syllables in each word.

Example: spell/ing 2

Color code your words:

/j/ words = red  
/k/ words = blue  
/kw/ words = orange  
all others = green

Write each of your spelling words. Then write them again in alphabetical order.

Write all of your spelling words using one color for all the consonants and another color for all the vowels.

Date Due: \_\_\_\_\_

Name : \_\_\_\_\_