English Language Arts - Writing

Grade 4

PA Alternate Eligible Content

PA Reporting Category: E04.C Writing

Pa Core Standards:

CC.1.4.4.D Group related information in paragraphs and sections, linking ideas within categories of information using   words and phrases; provide a concluding statement or section; include formatting when useful to aiding comprehension.

CC.1.4.4.H   Introduce the topic and state an opinion on the topic.

CC.1.4.4.I   Provide reasons that are supported by facts and details.

CC.1.4.4.J   Create an organizational structure that includes related ideas grouped to support the writer's purpose and linked in a logical order with a concluding statement or section related to the opinion.

Assessment Anchor

E04.C.1 Text Types and Purposes

DESCRIPTOR	ELIGIBLE CONTENT	ALTERNATE ELIGIBLE CONTENT CODE	ALTERNATE ELIGIBLE CONTENT
E04.C.1.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	E04.C.1.1.1 Introduce a topic or text for the intended audience, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose.	E04C1.1.1a	**Identify an opinion about a topic**
	E04.C.1.1.2 Provide reasons that are supported by facts and details.	E04C1.1.2a	**Provide two or more details that support the opinion**
	E04.C.1.1.3 Link an opinion and reasons using words and phrases (e.g., *for instance*, *in order to*, *in addition*).	E04C1.1.3a	**Complete a sentence when given a linking word**
	E04.C.1.1.4 Provide a concluding statement or section related to the opinion presented.		

PA Reporting Category: E04.C Writing

PA Core Standard:
CC.1.4.4.B   Identify and introduce the topic clearly.
CC.1.4.4.C   Develop the topic with facts, definitions, concrete details, quotations, or other information and examples   related to the topic; include illustrations and multimedia when useful to aiding comprehension.
CC.1.4.4.D   Group related information in paragraphs and sections, linking ideas within categories of information using   words and phrases; provide a concluding statement or section; include formatting when useful to aiding comprehension.
CC.1.4.4.E   Use precise language and domain-specific vocabulary to inform about or explain the topic.

Assessment Anchor
E04.C.1 Text Types and Purposes

DESCRIPTOR	ELIGIBLE CONTENT	ALTERNATE ELIGIBLE CONTENT CODE	ALTERNATE ELIGIBLE CONTENT
E04.C.1.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	E04.C.1.2.1 Introduce a topic for the intended audience and group related information in paragraphs and/or sections to support the writer's purpose.	E04C1.2.1a	**Introduce a topic**
	E04.C.1.2.2 Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	E04C1.2.2a	**Develop the topic with one or more details**
	E04.C.1.2.3 Link ideas within categories of information using words and phrases (e.g., *another*, *for example*, *also*, *because*).	E04C1.2.3a	**Complete a sentence when given a linking word**
	E04.C.1.2.4 Use precise language and domain-specific vocabulary to inform about or explain the topic.		
	E04.C.1.2.5 Provide a concluding statement or section related to the information or explanation presented.		

PA Reporting Category: E04.C Writing

PA Core Standard:
CC.1.4.4.N Orient the reader by establishing a situation and introducing a narrator and/or characters.
CC.1.4.4.O Use dialogue and descriptions to develop experiences and events or show the responses of characters to situations; use concrete words and phrases and sensory details to convey experiences and events precisely.
CC.1.4.4.P Organize an event sequence that unfolds naturally, using a variety of transitional words and phrases to manage the sequence of events; provide a conclusion that follows from the narrated experiences and events.
CC.1.4.4.Q Choose words and phrases to convey ideas precisely.

Assessment Anchor
E04.C.1 Text Types and Purposes

DESCRIPTOR	ELIGIBLE CONTENT	ALTERNATE ELIGIBLE CONTENT CODE	ALTERNATE ELIGIBLE CONTENT
E04.C.1.3 Write narratives to develop real or imagined experiences or events using effective techniques, des criptive details, and clear event sequences	E04.C.1.3.1 Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally to support the writer's purpose.	E04C1.3.1a	**Identify a topic for a narrative**
		E04C1.3.1b	**Identify the sequence of two events in the narrative**
	E04.C.1.3.2 Use narrative techniques such as dialogue and description to develop experiences and events or to show the responses of characters to situations.		
	E04.C.1.3.3 Use a variety of transitional words and phrases to manage the sequence of events.		
	E04.C.1.3.4 Use concrete words and phrases and sensory details to convey experiences and events precisely		
	E04.C.1.3.5 Provide a conclusion that follows from the narrated experiences or events.	E04C1.3.5a	**Provide a concluding statement**

PA Reporting Category: E04.D Language

PA Core Standard:
CC.1.4.4.F   Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
CC.1.4.4.L   Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
CC.1.4.4.R   Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

Assessment Anchor
E04.D.1.1 Conventions of Standard English

DESCRIPTOR	ELIGIBLE CONTENT	ALTERNATE ELIGIBLE CONTENT CODE	ALTERNATE ELIGIBLE CONTENT
E04.D.1.1 Demonstrate command of the conventions of standard English grammar and usage.	E04.D.1.1.1 Use relative pronouns (e.g., *who, whose, whom, which, that*) and relative adverbs (e.g., *where, when, why*).		
	E04.D.1.1.2 Form and use the progressive verb tenses (e.g., I was walking, I am walking, I will be walking).		
	E04.D.1.1.3 Use modal auxiliaries (e.g., *can*, *may*, *must*) to convey various conditions.		
	E04.D.1.1.4 Order adjectives within sentences according to conventional patterns (e.g., *a small red bag* rather than *a red small bag*).		
	E04.D.1.1.5 Form and use prepositional phrases.		
	E04.D.1.1.6 Produce complete sentences, recognizing and correcting inappropriate fragments and run-on sentences.*	E04D1.1.6a	**Produce simple sentences**
	E04.D.1.1.7 Correctly use frequently confused words (e.g., *to, too*, *two*; *there*, *their, they're*).*		
	E04.D.1.1.8 Ensure subject-verb and pronoun-antecedent agreement.*		

Reference: Asterisk (*) indicates that the particular Eligible Content appears in all succeeding grades.   Eligible Content includes skills and understandings assessed in previous grades.

PA Reporting Category: E04.D Language

PA Core Standard:

CC.1.4.4.F   Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
CC.1.4.4.L   Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
CC.1.4.4.R   Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

Assessment Anchor

E04.D.1 Conventions of Standard English

DESCRIPTOR	ELIGIBLE CONTENT	ALTERNATE ELIGIBLE CONTENT CODE	ALTERNATE ELIGIBLE CONTENT
E04.D.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling.	E04.D.1.2.1 Use correct capitalization.	E04D1.2.1a	**Capitalize appropriate words**
	E04.D.1.2.2 Use commas and quotation marks to mark direct speech and quotations from a text.		
	E04.D.1.2.3 Use a comma before a coordinating conjunction in a compound sentence.		
	E04.D.1.2.4 Spell grade-appropriate words correctly.		

Reference: Eligible Content includes skills and understandings assessed in previous grades.

PA Reporting Category: E04.D Language

PA Core Standard:
CC.1.4.4.E   Use precise language and domain-specific vocabulary to inform about or explain the topic.
CC.1.4.4.K   Choose words and phrases to convey ideas precisely.
CC.1.4.4.Q   Choose words and phrases to convey ideas precisely.

Assessment Anchor
E04.D.2 Knowledge of Language

DESCRIPTOR	ELIGIBLE CONTENT	ALTERNATE ELIGIBLE CONTENT CODE	ALTERNATE ELIGIBLE CONTENT
E04.D.2.1 Use knowledge of language and its conventions.	E04.D.2.1.1 Choose words and phrases to convey ideas precisely.*		
	E04.D.2.1.2 Choose punctuation for effect.*		
	E04.D.2.1.3 Choose words and phrases for effect.*		

Reference: Asterisk (*) indicates that the particular Eligible Content appears in all succeeding grades.   Eligible Content includes skills and understandings assessed in previous grades.