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## 6-2 Study Guide and Intervention

## Substitution

Solve by Substitution One method of solving systems of equations is substitution.

## Example 1 Use substitution to

 solve the system of equations. $y=2 x$$4 x-y=-4$
Substitute $2 x$ for $y$ in the second equation.

$$
\begin{array}{rlrl}
4 x-y & =-4 & & \text { Second equation } \\
4 x-2 x & =-4 & & y=2 x \\
2 x & =-4 & & \text { Combine like terms. } \\
x & =-2 & & \text { Divide each side by } 2 \\
& & \text { and simplify. }
\end{array}
$$

Use $y=2 x$ to find the value of $y$.
$y=2 x$
First equation
$y=2(-2)$
$x=-2$
$y=-4$
Simplify.
The solution is $(-2,-4)$.

## Example 2 Solve for one variable,

 then substitute.$$
x+3 y=7
$$

$$
2 x-4 y=-6
$$

Solve the first equation for $x$ since the coefficient of $x$ is 1 .

$$
\begin{aligned}
x+3 y & =7 & & \text { First equation } \\
x+3 y-3 y & =7-3 y & & \text { Subtract 3y from each side. } \\
x & =7-3 y & & \text { Simplify. }
\end{aligned}
$$

Find the value of $y$ by substituting $7-3 y$ for $x$ in the second equation.

$$
\begin{array}{rlrl}
2 x-4 y & =-6 & & \text { Second equation } \\
2(7-3 y)-4 y & =-6 & & x=7-3 y \\
14-6 y-4 y & =-6 & & \text { Distributive Property } \\
14-10 y & =-6 & & \text { Combine like terms. } \\
14-10 y-14 & =-6-14 & & \text { Subtract } 14 \text { from each side. } \\
-10 y & =-20 & & \text { Simplify. } \\
y & =2 & & \text { Divide each side by }-10 \\
& & \text { and simplify. }
\end{array}
$$

Use $y=2$ to find the value of $x$.
$x=7-3 y$
$x=7-3(2)$
$x=1$
The solution is $(1,2)$.

## Exercises

Use substitution to solve each system of equations.

1. $y=4 x$
$3 x-y=1$
2. $x=2 y$
$y=x-2$
3. $x=2 y-3$

$$
x=2 y+4
$$

4. $x-2 y=-1$
$3 y=x+4$
5. $x-4 y=1$
$2 x-8 y=2$
6. $x+2 y=0$
$3 x+4 y=4$
7. $2 b=6 a-14$
$3 a-b=7$
8. $x+y=16$
$2 y=-2 x+2$
9. $y=-x+3$
$2 y+2 x=4$
10. $x=2 y$
$0.25 x+0.5 y=10$
11. $x-2 y=-5$
$x+2 y=-1$
12. $-0.2 x+y=0.5$
$0.4 x+y=1.1$
$\qquad$
$\qquad$

## 6-2 Study Guide and Intervention (continued)

## Substitution

Solve Real-World Problems Substitution can also be used to solve real-world problems involving systems of equations. It may be helpful to use tables, charts, diagrams, or graphs to help you organize data.

Example CHEMISTRY How much of a $10 \%$ saline solution should be mixed with a $20 \%$ saline solution to obtain 1000 milliliters of a $12 \%$ saline solution?
Let $s=$ the number of milliliters of $10 \%$ saline solution.
Let $t=$ the number of milliliters of $20 \%$ saline solution.
Use a table to organize the information.

|  | $\mathbf{1 0 \%}$ saline | $\mathbf{2 0 \%}$ saline | $\mathbf{1 2 \%}$ saline |
| :--- | :---: | :---: | :---: |
| Total milliliters | $s$ | $t$ | 1000 |
| Milliliters of saline | $0.10 s$ | $0.20 t$ | $0.12(1000)$ |

Write a system of equations.
$s+t=1000$
$0.10 s+0.20 t=0.12(1000)$
Use substitution to solve this system.

| $s+t$ | $=1000$ |  | First equation |
| ---: | :--- | ---: | :--- |
| $s$ | $=1000-t$ |  | Solve for $s$. |
| $0.10 s+0.20 t$ | $=0.12(1000)$ |  | Second equation |
| $0.10(1000-t)+0.20 t$ | $=0.12(1000)$ |  | $s=1000-t$ |
| $100-0.10 t+0.20 t$ | $=0.12(1000)$ |  | Distributive Property |
| $100+0.10 t$ | $=0.12(1000)$ |  | Combine like terms. |
| $0.10 t$ | $=20$ |  | Simplify. |
| $\frac{0.10 t}{0.10}$ | $=\frac{20}{0.10}$ |  | Divide each side by 0.10. |
| $t$ | $=200$ |  | Simplify. |
| $s+t=1000$ |  |  | First equation |
| $s+200=1000$ |  | $t=200$ |  |
| $s=800$ |  |  | Solve for $s$. |

800 milliliters of $10 \%$ solution and 200 milliliters of $20 \%$ solution should be used.

## Exercises

1. SPORTS At the end of the 2007-2008 football season, 38 Super Bowl games had been played with the current two football leagues, the American Football Conference (AFC) and the National Football Conference (NFC). The NFC won two more games than the AFC. How many games did each conference win?
2. CHEMISTRY A lab needs to make 100 gallons of an $18 \%$ acid solution by mixing a $12 \%$ acid solution with a $20 \%$ solution. How many gallons of each solution are needed?
3. GEOMETRY The perimeter of a triangle is 24 inches. The longest side is 4 inches longer than the shortest side, and the shortest side is three-fourths the length of the middle side. Find the length of each side of the triangle.
