The Model Curriculum for Learners in Pennsylvania School Libraries Concepts Aligned with the Big Ideas

I. Inquire	II. Include	III. Collaborate	IV. Curate	V. Explore	VI. Engage
Constructing Questions for Research & Inquiry	Examining Perspectives and Points of View	Engaging in a Learning Community	Using Sources of Information	Selecting and Reading Literary Fiction, Nonfiction, & Informational Texts	Attributing Information Sources
Using Information in Research & Inquiry Processes	Developing Social Problem-Solving Skills	Using Digital Tools for Collaboration	Locating Nonfiction and Informational Texts	Using & Presenting Information in Different Media Formats	Creating Multimedia to Demonstrate Learning
Drawing Evidence from Literature & Nonfiction		Communicating to Establish & Sustain Relationships	Evaluating Information Sources	Personalizing Lifelong Learning	Developing Digital Skills
Identifying and Using Text Features			Selecting Information for Use in Research and Inquiry Processes	Developing Self- Awareness and Self- Management	Demonstrating Etiquette in Using Technology
Applying Strategies to Create Meaning from Literary Fiction			Using & Synthesizing Information		Applying Principles of Intellectual Property
Summarizing Main Ideas & Details			Identifying Fiction & Nonfiction		Using Information & Technology Safely & Responsibly
Identifying Elements of a Story					Communicating Effectively to Establish & Sustain Relationships
Integrating Diverse Media					