

The following is a partial list of students' needs as identified by several authors and educators (Glasser, 1986; Maslow, 1943; Haggart, 2004; MacKenzie, 1996).

Survival	Competence	Growth
Love	Recognition	Self-Actualization
Physical Safety	Attention	Encouragement
Meaningful Outcomes	Clarity	Emotional Safety
Structure	Individuality	Autonomy
Small Muscle Movement	Freedom	Discussion
Social Interconnectedness	Large Muscle Movement	Opportunities to Watch and Observe
Respect	Sense of Belonging	Group Interaction
Belonging	Variety of Choice	Personal Expression
Dignity	Boundaries	Limits
Power	Options	Follow Through
Control	New Experiences	
Fun	Self-Confidence	