Mrs. Donaldson’s Lesson Plans Nov 5th-9th

Week 11

**Social Studies**

**Period: 4**

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| Objective:  Identify the two main Indian tribes that are found in Pa. | Objective:  Identify how the Indians Governed themselves (eye for an eye). | Objective:  Identify the two different types of Indians homes that Iroquois and Algonquians lived in). | Objective: Identify the main types of transportation the Indians had. | Objective:  Identify the main clothing material the Indians used. |
| Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: |
| Today’s Lesson:  1. Finish guided notes for Lesson 5.  2. Matching vocabulary activity. | Today’s Lesson:  1. Vocabulary test.  2. Complete study guide activity for lesson 5 test. | Today’s Lesson:  1. Review for lesson 5 test.  2. Lesson 5 test. | Today’s Lesson:  1. Start lesson 6 vocab words and read lesson 6. | Today’s Lesson:  1. Start lesson 6 guided notes. |
| Homework: | Homework: | Homework: | Homework:  . | Homework: |
| Essential Question:  Who were the early Native American tribes in PA and were they located in our region? | Essential Question:  How did the Native Americans tribes in PA govern themselves? | Essential Questions:  How did the Native American homes and villages like? | Essential Questions:  How did the Native Americans tribes live, travel, and worship in PA? | Essential Questions:  What was the main contribution of Native American trails to modern society? |

Spelling lessons plans

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| Objective: Spell words to Mastery. | Objective: Recognize spelling words and their definitions. | Objective: Comprehending our spelling words and being able to make proper sentences out of them. | Objective: When given a list of words the students will be able identify the correct spelling of their spelling word. | Objective: Mastery on their spelling test. |
| Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: **Spelling Packet** |
| Today’s Lesson  1. Take spelling test.  2. Introduce new spelling words. | Today’s Lesson:   1. Sound out spelling words and identifying the double consonants in each word. 2. Work on spelling packet. | Today’s Lesson:   1. Work on using spelling words in a sentence with a partner. 2. Write a short story using your spelling words. | Today’s Lesson:   1. Complete spelling packet in class. 2. Review game of Sparkle. | Today’s Lesson:   1. Review spelling words quickly. 2. Spelling test 3. Introduce new spelling words. |
| Homework: Start 5 times each. | Homework: Work on spelling packet and study words. | Homework: Work on spelling packet and study words. | Homework: Work on spelling packet and study words. | Homework: Look over new packet over the weekend. |
| Essential Question: Do you know how to pronounce all of your spelling words correctly. | Essential Questions: Which word has the most syllables? | Essential Questions: Which words have two syllables in them? | Essential Questions: Can you come up with your own Homophone that wasn’t one on our spelling lists. | Essential Questions: What is an synonym for amount? |