

## Dividing Rational Expressions Guide

- ① Flip the numerator and denominator of THE SECOND of the fractions, then switch the division ( $\div$ ) sign to a multiplication ( $\bullet$ ) sign
- ② Factor out each numerator and each denominator, if possible (start by looking for a GCF to take out)
- ③ “Set up” to multiply by putting each item in the numerator and each item in the denominator next to one another to be multiplied, and then cancel out common terms/factors
- ④ Multiply what’s left in the numerator, and multiply what’s left in the denominator, if possible.
- ⑤ Take out (factor out) any remaining common terms in the numerator and denominator

Example:

|   |  |
|---|--|
| Find the quotient: $\frac{2x^2+2x}{4x} \div \frac{x+1}{3x^2}$   |  |
| <p>① Flip the numerator and denominator of THE SECOND fraction, then change the <math>\div</math> sign to a <math>\bullet</math> sign</p> <p>Flipping the second fraction and changing the division sign to a multiplication sign, we now have:</p> $\frac{2x^2+2x}{4x} \bullet \frac{3x^2}{x+1}$   |  |
| <p>② Factor out <i>each</i> numerator and each denominator, if possible (start by looking for a GCF to take out)</p> <p>The only thing we are able to factor is <math>2x^2 + 2x \rightarrow</math> since the GCF is <math>2x</math>, we get <math>2x(x + 1)</math></p> <p>So, we now have:</p> $\frac{2x(x+1)}{4x} \bullet \frac{3x^2}{x+1}$  |  |
| <p>③ “Set up” to multiply by putting each item in the numerator and each item in the denominator next to one another to be multiplied, and then cancel out common terms/factors</p> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p><i>Set up:</i></p> <math display="block">\frac{2x(x+1)(3x^2)}{4x(x+1)}</math> </div> <div style="width: 45%;"> <p><i>Cancel out common factors/terms:</i></p> <p>Both the numerator and the denominator have the factor <math>(x + 1)</math>, so we can cancel each:</p> <math display="block">\frac{2x(\cancel{x+1})(3x^2)}{4x(\cancel{x+1})}</math> </div> </div> |  |
| <p>④ Multiply what’s left in the numerator, and multiply what’s left in the denominator, if possible.</p> <p>We are left with <math>\frac{2x(3x^2)}{4x}</math> and we can multiply the terms in the numerator to get <math>\frac{6x^3}{4x}</math></p>   |  |
| <p>⑤ Take out (factor out) any remaining common terms in the numerator and denominator</p> <p>The GCF of 6 and 4 is 2, and the GCF of the x’s is just x, so the GCF of the numerator and denominator is <math>2x \rightarrow</math> take a <math>2x</math> out of the numerator and denominator and we’re left with:</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> <math display="block">\frac{3x^2}{2}</math> </div>   |  |

Find the quotient:  $\frac{8x-16}{5x^2} \div \frac{4x-8}{10x}$

① Flip the numerator and denominator of THE SECOND fraction, then change the  $\div$  sign to a  $\bullet$  sign

② Factor out *each* numerator and each denominator, if possible (start by looking for a GCF to take out)

③ "Set up" to multiply by putting each item in the numerator and each item in the denominator next to one another to be multiplied, and then cancel out common terms/factors

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⑤ Take out (factor out) any remaining common terms in the numerator and denominator

Find the quotient:  $\frac{2x+2}{3x^2} \div \frac{x+1}{4}$

① Flip the numerator and denominator of THE SECOND fraction, then change the  $\div$  sign to a  $\bullet$  sign

② Factor out *each* numerator and each denominator, if possible (start by looking for a GCF to take out)

③ "Set up" to multiply by putting each item in the numerator and each item in the denominator next to one another to be multiplied, and then cancel out common terms/factors

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Find the quotient:  $\frac{4x-24}{3x+15} \div \frac{3x-18}{x+5}$

① Flip the numerator and denominator of THE SECOND fraction, then change the  $\div$  sign to a  $\bullet$  sign

② Factor out *each* numerator and each denominator, if possible (start by looking for a GCF to take out)

③ "Set up" to multiply by putting each item in the numerator and each item in the denominator next to one another to be multiplied, and then cancel out common terms/factors

④ Multiply what's left in the numerator, and multiply what's left in the denominator, if possible.

⑤ Take out (factor out) any remaining common terms in the numerator and denominator

Find the quotient:  $\frac{x^2+4x}{4x} \div \frac{x^2+x-12}{x-3}$

① Flip the numerator and denominator of THE SECOND fraction, then change the  $\div$  sign to a  $\bullet$  sign

② Factor out *each* numerator and each denominator, if possible (start by looking for a GCF to take out)

③ "Set up" to multiply by putting each item in the numerator and each item in the denominator next to one another to be multiplied, and then cancel out common terms/factors

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Find the quotient:  $\frac{x^2-2x-48}{4x^2+24x} \div \frac{x-8}{8x+24}$

① Flip the numerator and denominator of THE SECOND fraction, then change the  $\div$  sign to a  $\cdot$  sign

② Factor out *each* numerator and each denominator, if possible (start by looking for a GCF to take out)

③ "Set up" to multiply by putting each item in the numerator and each item in the denominator next to one another to be multiplied, and then cancel out common terms/factors

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Find the quotient:  $\frac{2x-14}{x^2-4x-21} \div (x+3)$

① Flip the numerator and denominator of THE SECOND fraction, then change the  $\div$  sign to a  $\bullet$  sign

② Factor out *each* numerator and each denominator, if possible (start by looking for a GCF to take out)

③ "Set up" to multiply by putting each item in the numerator and each item in the denominator next to one another to be multiplied, and then cancel out common terms/factors

④ Multiply what's left in the numerator, and multiply what's left in the denominator, if possible.

⑤ Take out (factor out) any remaining common terms in the numerator and denominator

Find the quotient:  $\frac{4x^2}{5} \div \frac{8x}{10}$

① Flip the numerator and denominator of THE SECOND fraction, then change the  $\div$  sign to a  $\bullet$  sign

② Factor out *each* numerator and each denominator, if possible (start by looking for a GCF to take out)

③ “Set up” to multiply by putting each item in the numerator and each item in the denominator next to one another to be multiplied, and then cancel out common terms/factors

④ Multiply what’s left in the numerator, and multiply what’s left in the denominator, if possible.

⑤ Take out (factor out) any remaining common terms in the numerator and denominator



Find the quotient:  $\frac{8x-16}{5x^2} \div \frac{4x-8}{10x}$

① Flip the numerator and denominator of THE SECOND fraction, then change the  $\div$  sign to a  $\bullet$  sign

② Factor out *each* numerator and each denominator, if possible (start by looking for a GCF to take out)

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