Safe & Supportive Schools Exploration

1. Navigate to the **Home Page** of the SAS Portal at http://www.pdesas.org

2. You can access the **Safe & Supportive Schools** element of the Portal by clicking the **Safe & Supportive Schools** tab or by clicking the circle labeled **Safe & Supportive Schools** on the SAS logo in the middle of the **Home Page**.

Overview:

> **SASIT Tip: Safe & Supportive Schools** is an easily accessible evidence-based repository of school safety and climate resources for use by Pennsylvania school districts and other stakeholders. The resources in this element are divided into three sections; **Engagement, Safety,** and **Environment**.

1. Select the **Overview** tab.

2. Review the definitions for each of the three sections of the element; **Engagement**, **Safety**, and **Environment**.

Engagement:

> **SASIT Tip:** School **Engagement** is essential towards building academic success and a positive school climate. It is a process of events and opportunities that lead to students gaining the skills and confidence to cope and feel safe in the school environment.

1. Select the **Engagement** tab, or click the word **Engagement** on the **Overview** tab.

2. This tab lists the three (3) **Facets** of **Engagement**; **Relationships**, **Respect for Diversity**, and **School Participation**. Briefly review the description of each **Facet**.

3. Click on the **Materials & Resources** button to the right of **Relationships**. A list of all of the **Safe Schools Resources** available in the database of **Materials & Resources** will appear.

4. Locate the resource *Growing and Sustaining Parent Engagement: A Toolkit for Parents and Community Partners,* and click on the **Title** of the resource.

5. This resource addresses the needs of students in *Grades K-12*. Scroll down to see the alignment to **Student Interpersonal Skills (SIS) Standards**, as well as any relevant academic **Standards**.

6. Review the **Description** of the resource.

7. Click the hyperlink listed in the **Resource(s)** section to open the resource. You may be prompted to either **Open** the file, or **Save** the file to a location on your hard drive, file server, or other storage device.

8. **Open** the **PDF**, and scroll to the top of page 2 of the document, and briefly review the *Toolkit Overview*.

9. Close **Adobe Reader**, and close any remaining pop-up windows.

10. Scroll up to the top of the page to view **Add to My ePortfolio/Send to a Friend/Printer Friendly Version**.

    - **Add to My ePortfolio** – saves the resource as a bookmark in your ePortfolio

    - **Send to a Friend** – allows you to send a link to the resource via email to anyone with a valid email address. Your friend DOES NOT have to have a SAS password, since this content is available on the public side of the SAS portal.

    - **Printer Friendly Version** – sends the resource page to the printer.

11. Select the **Safe & Supportive Schools** tab.

Safety:

> **SASIT Tip:** School **Safety** refers to the security of the school setting and school-related activities as perceived and experienced by all stakeholders, including families, caregivers, students, school staff, and the community. School **Safety** encompasses both emotional and physical safety, and is influenced by positive and negative behaviors of students and staff as well as the presence of substance use in the school setting and during school-related activities.

1. Select the **Safety** tab, or click the word **Safety** on the **Overview** tab.

2. This tab lists the three (3) **Facets** of **Safety**; **Emotional Safety**, **Physical Safety**, and **Substance Use**. Briefly review the description of each **Facet**.

3. Click on the **Materials & Resources** button to the right of **Emotional Safety**. A list of all of the **Safe Schools Resources** available in the database of **Materials & Resources** will appear.

4. Locate the resource *A Practical Guide to Social Emotional Support for the Young Child,* and click on the **Title** of the resource.

5. This resource addresses the needs of students in *Grades PreK-2*. Scroll down to see the alignment to **Student Interpersonal Skills (SIS) Standards**, as well as any relevant academic **Standards**.

6. Review the **Description** of the resource.

7. Click the hyperlink listed in the **Resource(s)** section to open the resource.

8. Click on the hyperlinks for *Tiers I-III*, and briefly explore the elements within each *Tier*.

9. Close the pop-up window to return to the content detail page. Scroll up to notice **Add to My ePortfolio/Send to a Friend/Printer Friendly Version**.

10. Select the **Safe & Supportive Schools** tab.

Environment:

> **SASIT Tip:** School **Environment** refers to the extent to which school settings promote student safety and student health. **Environment** is inclusive of all aspects of a school – its academic components, its physical and mental health supports and services, its physical building and location within a community, and its disciplinary procedures.

1. Select the **Environment** tab, or click the word **Environment** on the **Overview** tab.

2. This tab lists the four (4) **Facets** of **Environment**; **Physical Environment**, **Academic Environment**, **Wellness**, and **Disciplinary Environment**. Briefly review the description of each **Facet**.

3. Notice that at the bottom of the **Environment** tab, as well as the preceding two tabs, a **Facet** labeled **Comprehensive Resources** appears.

> **SASIT Tip:** The resources available in **Comprehensive Resources** span two or more of the **Safe & Supportive Schools** element's major tabs and are robust in nature.

4. Click on the **Materials & Resources** button to the right of **Comprehensive Resources**. A list of all of the **Safe Schools Resources** available in the database of **Materials & Resources** will appear.

5. Locate the resource ***Collaborative for Academic, Social, and Emotional Learning (CASEL),*** and click on the **Title** of the resource.

6. This resource addresses the needs of students in ***Grades K-12***. Scroll down to see the alignment to **Student Interpersonal Skills (SIS) Standards**, as well as any relevant academic **Standards**.

7. Review the **Description** of the resource.

8. Click the hyperlink listed in the **Resource(s)** section to open the resource.

9. Briefly explore the tools for evaluating the climate of your school.

Act 126 Training Information:

> **SAS 101 Tip: Act 126** requires professional development for all school entities in four specific areas: the recognition and reporting of child abuse, the **Pennsylvania Educator Misconduct Act** and the maintenance of professional relationships with students.

1. Select the **Act 126 Training Information** tab.

2. Click on each folder option and review what documents can be found there:

   - Act 126 General Information – Frequently Asked Questions regarding the Child Abuse Reporting and Recognition training.

   - Act 126 Course Providers – listings of course providers and items required for course approval.