Chapter 1

Science Skills

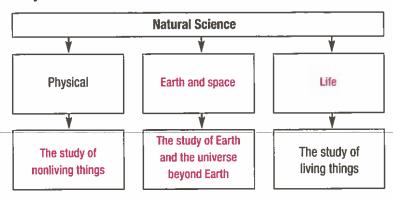
Section 1.1 What Is Science?

(pages 2-6)

This section describes the characteristics of science and technology. It also discusses the big ideas of physical science.

Reading Strategy (page 2)

Previewing Skim the section to find out what the main branches of natural science are. Complete the concept map based on what you have learned. For more information on this Reading Strategy, see the **Reading and Study Skills** in the **Skills and Reference Handbook** at the end of your textbook.



Science From Curiosity (pages 2-3)

- 1. Define science. Science is a system of knowledge and methods you use to find knowledge.
- 2. The questions that lead to scientific discovery are provided by curiosity

Science and Technology (page 3)

- 5. How are science and technology related? They are interdependent. Advances in science lead to advances in technology and vice versa.

Branches of Science (page 4)

- **6.** Name the two general categories that the study of science can be divided into.
 - a. Social science
- b. Natural science
- 7. Circle the letters of each branch of natural science.
 - (a.) physical science
- b. Earth and space science
- c. social science
- d. life science

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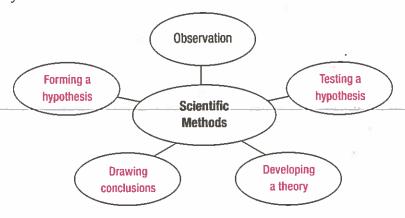
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Section 1.2 Using a Scientific Approach (pages 7-11)

This section describes scientific methods and how they are used to understand the world around you.

Reading Strategy (page 7)

Using Prior Knowledge Before you read, add to the web diagram what you already know about scientific methods. After you read the section, revise the diagram based on what you have learned. For more information on this Reading Strategy, see the Reading and Study Skills in the Skills and Reference Handbook at the end of your textbook.



Scientific Methods (pages 7-9)

- 1. Identify the goal of any scientific method. The goal of any scientific method is to solve a problem or better understand an observed event.
- 2. Name three types of variables in an experiment.
- Manipulated variable b. Responding variable
- Controlled variable
- 3. Is the following sentence true or false? If the data from an experiment do not support your hypothesis, you can revise the hypothesis or propose a new one. _
- 4. How does a scientific theory differ from a hypothesis? A hypothesis is an untested explanation for an observation while a theory is a well-tested explanation for a set of observations.

Match the following vocabulary terms to the correct definition.

Definition

- _ 5. Information that you obtain through your senses
- **6.** A well-tested explanation for a set of observations
- 7. A proposed answer to a question

Vocabulary Terms

- a. theory
- b. hypothesis
- c. observation

8.	Complete the model of a scientific method by filling in the
	missing steps.

	ng otepo.				
3	Analyze data	and draw	conclusions	h	

Test hypothesis with further experiments	d.	Develop theory
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Revise hypothesis

Scientific Laws (page 9)

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- 9. Is the following sentence true or false? A scientific law attempts to explain an observed pattern in nature.
- **10.** All scientists may accept a given scientific law, but different scientists may have different scientific theories to explain it.

Scientific Models (page 10)

- 11. Why do scientists use scientific models? Scientists use scientific models to make it easier to understand things that might be too difficult to observe directly.
- **12.** Circle the letters that correctly state what scientists do if data show that a model is wrong.
 - a. Change the model.
- (b) Replace the model.
- c. Ignore the data.
- d. Revise the data.

Working Safely in Science (page 11)

- **13.** Circle the letters of safety precautions to follow whenever you work in a science laboratory.
 - a. Study safety rules.
- b. Never ask questions.
- c. Read all procedural steps.
 - d. Understand the procedure.
- 14. Why should you wash your hands after every experiment? You should wash your hands after experiments to remove chemicals that you may have touched.
- Physical Science Reading and Study Workbook Chapter 1

Section 1.3 Measurement

(pages 14-20)

This section discusses units of measurement, making and evaluating measurements, and calculations with measurements.

Reading Strategy (page 14)

Previewing Before you read the section, rewrite the green and blue topic headings in this section as questions in the table below. As you read, write answers to the questions. For more information on this Reading Strategy, see the **Reading and Study Skills** in the **Skills and Reference Handbook** at the end of your textbook.

Measurement

Why is scientific notation useful? It makes very large or very small numbers easier to work with.

What is SI? SI is a set of metric measuring units used by scientists.

What are base units? Base units are the fundamental units of SI. There are seven SI base units, including the meter, the kilogram, the kelvin, and the second.

Using Scientific Notation (pages 14-15)

- 1. Scientific notation expresses a value as the product of a number between 1 and 10 and _____a power of ten___.
- 2. Circle the letter of the value that is expressed as 3×10^8 .
 - a. 300

b. 300,000

- c. 30,000,000
- (d.)300,000,000
- 3. Why is scientific notation useful? It makes very large or very small numbers easier to work with.

SI Units of Measurement (pages 16-18)

- 4. Circle the letters of elements that are required for a measurement to make sense.
 - a. scientific notation
- (b) numbers
- c. exponents
- d.) units

Match the SI base unit with the quantity that is used to measure.

SI Base Unit

Quantity

c 6. meter

- a. Mass
- _____ 7. kilogram
- b. Time

__d__ 8. kelvin

c. Length

__b__ 9. second

d. Temperature

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N.		SI Prefixes	3
Prefix	Symbol	Meaning	Multiply Unit By
giga-	G	billion (10 ⁹)	1,000,000,000
mega-	М	million (106)	1,000,000
kilo-	k	thousand (10³)	1000
deci-	d	tenth (10 ⁻¹)	, 0.1
centi-	С	hundredth (10 ⁻²)	0.01
milli-	m	thousandth (10 ⁺³)	0.001
micro-	р	millionth (10 ⁻⁶)	0.000001
nano-	n	billionth (10 ⁻⁹)	0.000000001

- **10.** Complete the table of SI prefixes by filling in the missing information.
- 11. A ratio of equivalent measurements that is used to convert a quantity expressed in one unit to another unit is called a(n) conversion factor

Limits of Measurement (page 19)

- 12. Circle the letter of each expression that has four significant figures.
 - a. 1.25×10^4
- b. 12.51

c. 0.0125

- d.0.1255
- **13.** Is the following sentence true or false? The precision of a calculated answer is limited by the least precise measurement used in the calculation. __________
- 14. Calculate the density if the mass of a solid material is measured as 15.00 grams and its volume is measured as 5.0 cm³? Round off your answer to the proper number of significant figures.

 Density = 15.00 g/5.0 cm³ = 3.3 g/cm³
- 15. Describe the difference between precision and accuracy. Precision refers to how exact a measurement is (the more significant figures, the more precise the measurement is), while accuracy refers to how close the measurement is to the actual value.

Measuring Temperature (page 20)

- **16.** Circle the letter of the base unit of temperature in SI.
 - a. degree Fahrenheit (°F)
- b. degree Celsius (°C)

c. candela (cd)

- d.kelvin (K)
- 17. Write the formula used to convert degrees Celsius to kelvins.

 $K = ^{\circ}C + 273$

Section 1.4 Presenting Scientific Data

(pages 22-25)

This section describes how scientists organize and communicate data.

Reading Strategy (page 22)

Comparing and Contrasting After you read this section, compare the types of graphs by completing the table. For more information on this Reading Strategy, see the Reading and Study Skills in the Skills and Reference Handbook at the end of your textbook.

Type of Graph	Description	Used For
Line graph	A graph in which a line is plotted to describe changes that occur in related variables	Showing how a variable responds to changes in another
Bar graph	A graph that uses scaled bars to represent various measurements	Comparing sets of measurements or changes
Circle graph	A graph consisting of a divided circle, with each "slice" representing a proportional fraction	Showing how a part or share of something relates to the whole

Organizing Data (pages 22-24)

1.	Circle	the	letters	of	tools	that	scier	ntists	use	to	organize	their	data.
----	--------	-----	---------	----	-------	------	-------	--------	-----	----	----------	-------	-------

- a. the Internet
- b. newspapers

c. tables

- d. graphs
- 2. The simplest way to organize data is to present them in a(n) data table _____
- 3. Circle the letter of the place on a line graph where the manipulated variable is generally plotted.
 - a. the 1/-axis

b. the rise

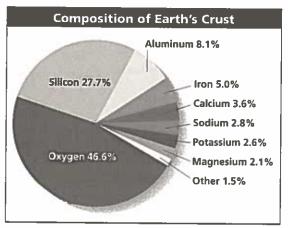
(c.)the x-axis

- d. the run
- **4.** On a line graph, the ratio of the change in the *y*-variable to the corresponding change in the *x*-variable is called the line's slope
- **5.** Circle the letters of the relationships that are direct proportions.
 - (a.) distance traveled versus time at a constant speed
 - b. the mass of a substance versus its volume
 - c. the time to travel a given distance versus average speed
 - d.the number of fingers in your classroom versus the number of people

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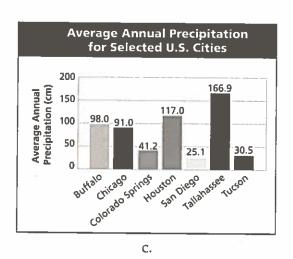
6. Is the following sentence true or false? An inverse proportion is one in which the product of the two variables is constant.

7. Identify each data organizing tool shown below.



City	Average Annual Precipitation (cm)				
Buffalo, N.Y.	98.0				
Chicago, III.	91.0				
Colorado Springs, Colo.	41,2				
Houston, Tex.	117.0				
San Diego, Calif.	25.1				
Tallahassee, Fla.	166.9				
lucson, Ariz.	30,5				

a.



Mass vs. Volume of Water

Slope = $\frac{Rise}{Run} = \frac{5 \text{ g}}{5 \text{ cm}^3} = 1 \text{ g/cm}^3$ Rise = 5 g

Run = 5 cm³

Run = 5 cm³

Quantity

Run = 5 cm³

Rise = 5 g

a. Circle graph

Bar graph

b. Data table
d. Line graph

Communicating Data (page 25)

8. Name two ways that scientists can report results of their experiments.

a. ____By writing in scientific journals

b. By speaking at scientific conferences

- 10. Why is peer review an important part of scientific research? It encourages feedback from other scientists and helps researchers to reevaluate their data.