Mrs. Donaldson’s Lesson Plans January 14-18

 Week 20

**Social Studies**

**Period: 4**

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| Monday |  Tuesday | Wednesday | Thursday | Friday |
| Objective: Identify what a keystone is.  | Objective: Identify how taxes brought the 13 together.  | Objective: Identify why is was hard for the America’s to declare their independence from England.  | Objective: Identify how the French helped America during the Revolutionary War. | Objective*:* Identify Pa’s role during the Revolutionary War (contributions).  |
| Assignment Due:  | Assignment Due:  | Assignment Due: | Assignment Due: | Assignment Due: |
| Today’s Lesson:1. Study Lesson 10 Vocab words. 2. Begin reading Lesson 11.  | Today’s Lesson:1. Test on lesson 10 words. 2. Start vocab for lesson 11 and 12.   | Today’s Lesson:1. Complete notes for lesson 11 and 12.   | Today’s Lesson: 1. Read lessons 11 and 12.2. Review vocab for lessons 11 and 12.3. Go over guided notes for lessons 11 and 12.  | Today’s Lesson:1. Quiz on lesson 11 and 12 vocab words.  |
| Homework: Study lesson 10 vocab words.  | Homework: TBD | Homework: TBD  | Homework: study vocab words. .  | Homework: TBD |
|  Essential Question: What is the Declaration of Independence?  | Essential Question: What was the Valley Forge encampment?  | Essential Questions: What was the first plan of government for the United Stated?  | Essential Questions: How did the French and Friedrich Von Steuben contribute to the final American Revolution victory? | Essential Questions: What role did PA play in forming the Constitution of the United States? |

Spelling lessons plans

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| Monday | Tuesday  | Wednesday | Thursday | Friday  |
| Objective: Be able to pronounce all spelling words.  | Objective: Recognize spelling words and their definitions.  | Objective: Comprehending our spelling words and being able to make proper sentences out of them.  | Objective: When given a list of words the students will be able identify the correct spelling of their spelling word.  | Objective: Mastery on their spelling test.  |
| Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: **Spelling Packet** |
| Today’s Lesson:1. Writing spelling words 5 times each.  | Today’s Lesson:1. Sound out spelling words and identifying the double consonants in each word.
2. Work on spelling packet.
 | Today’s Lesson:1. Work on using spelling words in a sentence with a partner.
2. Write a short story using your spelling words.
 | Today’s Lesson:1. Complete spelling packet in class.
2. Review game of Sparkle.
 | Today’s Lesson:1. Review spelling words quickly.
2. Spelling test
3. Introduce new spelling words.
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| Homework: Work on spelling packet and study words.  | Homework: Work on spelling packet and study words.  | Homework: Work on spelling packet and study words. | Homework: Work on spelling packet and study words. | Homework: Look over new packet over the weekend.  |
| Essential Question: Can you identify if your spelling words make short or long vowel sounds.  | Essential Questions: Which word has the most syllables?  | Essential Questions: Which words have two syllables in them?  | Essential Questions: Can you come up with your own Homophone that wasn’t one on our spelling lists.  | Essential Questions: Can you list synonyms for all of your spelling words?  |