Mrs. Donaldson’s Lesson Plans January 14-18

Week 20

**Social Studies**

**Period: 4**

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| Objective: Identify what a keystone is. | Objective: Identify how taxes brought the 13 together. | Objective: Identify why is was hard for the America’s to declare their independence from England. | Objective: Identify how the French helped America during the Revolutionary War. | Objective*:* Identify Pa’s role during the Revolutionary War (contributions). |
| Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: |
| Today’s Lesson:  1. Study Lesson 10 Vocab words.  2. Begin reading Lesson 11. | Today’s Lesson:  1. Test on lesson 10 words.  2. Start vocab for lesson 11 and 12. | Today’s Lesson:  1. Complete notes for lesson 11 and 12. | Today’s Lesson:  1. Read lessons 11 and 12.  2. Review vocab for lessons 11 and 12.  3. Go over guided notes for lessons 11 and 12. | Today’s Lesson:  1. Quiz on lesson 11 and 12 vocab words. |
| Homework: Study lesson 10 vocab words. | Homework: TBD | Homework: TBD | Homework: study vocab words.  . | Homework: TBD |
| Essential Question: What is the Declaration of Independence? | Essential Question: What was the Valley Forge encampment? | Essential Questions: What was the first plan of government for the United Stated? | Essential Questions: How did the French and Friedrich Von Steuben contribute to the final American Revolution victory? | Essential Questions: What role did PA play in forming the Constitution of the United States? |

Spelling lessons plans

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| Objective: Be able to pronounce all spelling words. | Objective: Recognize spelling words and their definitions. | Objective: Comprehending our spelling words and being able to make proper sentences out of them. | Objective: When given a list of words the students will be able identify the correct spelling of their spelling word. | Objective: Mastery on their spelling test. |
| Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: **Spelling Packet** |
| Today’s Lesson:  1. Writing spelling words 5 times each. | Today’s Lesson:   1. Sound out spelling words and identifying the double consonants in each word. 2. Work on spelling packet. | Today’s Lesson:   1. Work on using spelling words in a sentence with a partner. 2. Write a short story using your spelling words. | Today’s Lesson:   1. Complete spelling packet in class. 2. Review game of Sparkle. | Today’s Lesson:   1. Review spelling words quickly. 2. Spelling test 3. Introduce new spelling words. |
| Homework: Work on spelling packet and study words. | Homework: Work on spelling packet and study words. | Homework: Work on spelling packet and study words. | Homework: Work on spelling packet and study words. | Homework: Look over new packet over the weekend. |
| Essential Question: Can you identify if your spelling words make short or long vowel sounds. | Essential Questions: Which word has the most syllables? | Essential Questions: Which words have two syllables in them? | Essential Questions: Can you come up with your own Homophone that wasn’t one on our spelling lists. | Essential Questions: Can you list synonyms for all of your spelling words? |