Mrs. Donaldson’s Lesson Plans January 14-18

 Week 19

**Social Studies**

**Period: 4**

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| Monday |  Tuesday | Wednesday | Thursday | Friday |
| Objective: Identify why PA is flourishing as a colony.  | Objective: Identify what a pelt it?  | Objective: Identify who controlled Fort Duquesne and Fort Necessity.  | Objective: Identify what nations were involved in the French and Indian war.  | Objective: Identify who won the French and Indian War?  |
| Assignment Due:  | Assignment Due:  | Assignment Due: | Assignment Due: | Assignment Due: |
| Today’s Lesson:1. Finish guided notes for lesson 9.  | Today’s Lesson:1. Review Vocabulary for test. 2. Begin reading Lesson 10.  | Today’s Lesson:1. Lesson 9 Vocabulary Test. 2. Work on Lesson 10 guided notes. 3. Lesson 10 vocabulary.  | Today’s Lesson: 1. Finish Lesson 10 guided notes.2. Review vocabulary for lesson 10 (quiz on Friday).  | Today’s Lesson:1. Vocabulary test on lesson 10.2. Begin reading lesson 10 as a class.  |
| Homework: TBD | Homework: TBD | Homework: TBD  | Homework: TBD .  | Homework: TBD |
|  Essential Question: Why did Philly grow and prosper during the colonial years  | Essential Question: What business was responsible in settling Pa’s wilderness?  | Essential Questions: What was the French and Indian War?  | Essential Questions: What was the French and Indian War? | Essential Questions: What was the French and Indian War? |

Spelling lessons plans

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| Monday | Tuesday  | Wednesday | Thursday | Friday  |
| Objective: Be able to pronounce all spelling words.  | Objective: Recognize spelling words and their definitions.  | Objective: Comprehending our spelling words and being able to make proper sentences out of them.  | Objective: When given a list of words the students will be able identify the correct spelling of their spelling word.  | Objective: Mastery on their spelling test.  |
| Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: **Spelling Packet** |
| Today’s Lesson:1. Writing spelling words 5 times each.  | Today’s Lesson:1. Sound out spelling words and identifying the double consonants in each word.
2. Work on spelling packet.
 | Today’s Lesson:1. Work on using spelling words in a sentence with a partner.
2. Write a short story using your spelling words.
 | Today’s Lesson:1. Complete spelling packet in class.
2. Review game of Sparkle.
 | Today’s Lesson:1. Review spelling words quickly.
2. Spelling test
3. Introduce new spelling words.
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| Homework: Work on spelling packet and study words.  | Homework: Work on spelling packet and study words.  | Homework: Work on spelling packet and study words. | Homework: Work on spelling packet and study words. | Homework: Look over new packet over the weekend.  |
| Essential Question: Can you identify if your spelling words make short or long vowel sounds.  | Essential Questions: Which word has the most syllables?  | Essential Questions: Which words have two syllables in them?  | Essential Questions: Can you come up with your own Homophone that wasn’t one on our spelling lists.  | Essential Questions: Can you list synonyms for all of your spelling words?  |