Mrs. Donaldson’s Lesson Plans January 14-18

Week 19

**Social Studies**

**Period: 4**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| Objective: Identify why PA is flourishing as a colony. | Objective: Identify what a pelt it? | Objective: Identify who controlled Fort Duquesne and Fort Necessity. | Objective: Identify what nations were involved in the French and Indian war. | Objective: Identify who won the French and Indian War? |
| Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: |
| Today’s Lesson:  1. Finish guided notes for lesson 9. | Today’s Lesson:  1. Review Vocabulary for test.  2. Begin reading Lesson 10. | Today’s Lesson:  1. Lesson 9 Vocabulary Test.  2. Work on Lesson 10 guided notes.  3. Lesson 10 vocabulary. | Today’s Lesson:  1. Finish Lesson 10 guided notes.  2. Review vocabulary for lesson 10 (quiz on Friday). | Today’s Lesson:  1. Vocabulary test on lesson 10.  2. Begin reading lesson 10 as a class. |
| Homework: TBD | Homework: TBD | Homework: TBD | Homework: TBD  . | Homework: TBD |
| Essential Question: Why did Philly grow and prosper during the colonial years | Essential Question: What business was responsible in settling Pa’s wilderness? | Essential Questions: What was the French and Indian War? | Essential Questions: What was the French and Indian War? | Essential Questions: What was the French and Indian War? |

Spelling lessons plans

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| Objective: Be able to pronounce all spelling words. | Objective: Recognize spelling words and their definitions. | Objective: Comprehending our spelling words and being able to make proper sentences out of them. | Objective: When given a list of words the students will be able identify the correct spelling of their spelling word. | Objective: Mastery on their spelling test. |
| Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: **Spelling Packet** |
| Today’s Lesson:  1. Writing spelling words 5 times each. | Today’s Lesson:   1. Sound out spelling words and identifying the double consonants in each word. 2. Work on spelling packet. | Today’s Lesson:   1. Work on using spelling words in a sentence with a partner. 2. Write a short story using your spelling words. | Today’s Lesson:   1. Complete spelling packet in class. 2. Review game of Sparkle. | Today’s Lesson:   1. Review spelling words quickly. 2. Spelling test 3. Introduce new spelling words. |
| Homework: Work on spelling packet and study words. | Homework: Work on spelling packet and study words. | Homework: Work on spelling packet and study words. | Homework: Work on spelling packet and study words. | Homework: Look over new packet over the weekend. |
| Essential Question: Can you identify if your spelling words make short or long vowel sounds. | Essential Questions: Which word has the most syllables? | Essential Questions: Which words have two syllables in them? | Essential Questions: Can you come up with your own Homophone that wasn’t one on our spelling lists. | Essential Questions: Can you list synonyms for all of your spelling words? |