

# Mrs. Kegg's Plans

Week # 19  
January 6-10, 2020

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Language Arts</b>	<p>TSW recognize the distinguishing features of a sentence.</p> <p>TSW know final -e and common vowel team conventions for representing long vowel sounds.</p> <p>TSW ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p> <p>TSW learn about plurals.</p> <p>TSW learn about present-tense verbs.</p> <p>TSW make and confirm predictions.</p> <p><b>HW- Read word cards, practice the story and complete skill worksheet</b></p>	<p>TSW recognize the distinguishing features of a sentence.</p> <p>TSW know final -e and common vowel team conventions for representing long vowel sounds.</p> <p>TSW ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p> <p>TSW learn about plurals.</p> <p>TSW learn about present-tense verbs.</p> <p>TSW make and confirm predictions.</p> <p><b>HW- Read word cards, practice the story and complete skill worksheet</b></p>	<p>TSW recognize the distinguishing features of a sentence.</p> <p>TSW know final -e and common vowel team conventions for representing long vowel sounds.</p> <p>TSW ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p> <p>TSW learn about plurals.</p> <p>TSW learn about present-tense verbs.</p> <p>TSW make and confirm predictions.</p> <p><b>HW- Read word cards, practice the story and complete skill worksheet</b></p>	<p>TSW recognize the distinguishing features of a sentence.</p> <p>TSW know final -e and common vowel team conventions for representing long vowel sounds.</p> <p>TSW ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p> <p>TSW learn about plurals.</p> <p>TSW learn about present-tense verbs.</p> <p>TSW make and confirm predictions.</p> <p><b>HW- Read word cards, practice the story and complete skill worksheet</b></p>	<p>TSW recognize the distinguishing features of a sentence.</p> <p>TSW know final -e and common vowel team conventions for representing long vowel sounds.</p> <p>TSW ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p> <p>TSW learn about plurals.</p> <p>TSW learn about present-tense verbs.</p> <p>TSW make and confirm predictions.</p> <p>TSW take the weekly assessments.</p> <p><b>HW- No Homework</b></p>

<b>Spelling</b>	TSW review, look for patterns, and practice spelling words for the week.  HW- Practice words	TSW review, look for patterns, and practice spelling words for the week.  HW- Practice words	TSW review, look for patterns, and practice spelling words for the week.  HW- Practice words	TSW take the spelling test.  HW- Practice words	TSW- review, look for patterns, and practice spelling words for the week.  HW- No Homework
<b>Math</b>	TSW apply properties of operations and other strategies to add three numbers.  HW- Home Link 4.10	TSW find numbers that are 10 more and 10 less than a given number.  HW- Home Link 4.11	TSW review Unit 4.  HW- Complete self-assessment	TSW review Unit 4.  HW- Practice all your flashcards	TSW explore various mathematics centers that reinforce skills taught.  HW- No Homework
<b>Social Living</b>	TSW learn about polar mammals.  HW-No Homework	TSW learn about polar mammals.  HW-No Homework	TSW learn about polar mammals.  HW-No Homework	TSW learn about polar mammals.  HW-No Homework	TSW learn about polar mammals.  HW-No Homework

Spelling Words: like, spike, ride, hide, bike, mine, make, came, water, should

High Frequency Words: green, grow, pretty, should, together, water