Mrs. Donaldson’s Lesson Plans October 22-26

 Week 9

**Social Studies**

**Period: 4**

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| Monday |  Tuesday | Wednesday | Thursday | Friday |
| Objective: Identify what a natural resource is. | Objective:Identify what natural resources are made in PA.  | Objective:Discuss how we can use our natural resources more wisely. .  | Objective: Identify what products are made from natural resources.  | Objective:Identify what is a fossil fuel.  |
| Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: |
| Today’s Lesson:  1. Work on energy project.2. Complete vocab for Chapter 2 Lesson 1.  | Today’s Lesson: 1. Read Lesson 5 with a partner. 2. Start working on guided notes with a partner on lesson 5.3. Work on energy project.   | Today’s Lesson:1. Complete guided notes. 2. Work on energy project | Today’s Lesson:1. Energy presentations  | Today’s Lesson:Energy presentations |
| Homework:  | Homework:  | Homework:  | Homework: .  | Homework:  |
| Essential Question: Who were the early Native American tribes in PA and were they located in our region?  | Essential Question: How did the Native Americans tribes in PA govern themselves?  | Essential Questions:How did the Native American homes and villages like?  | Essential Questions: How did the Native Americans tribes live, travel, and worship in PA?  | Essential Questions: What was the main contribution of Native American trails to modern society?  |

Spelling lessons plans

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| Monday | Tuesday  | Wednesday | Thursday | Friday  |
| Objective: Spell words to Mastery.  | Objective: Recognize spelling words and their definitions.  | Objective: Comprehending our spelling words and being able to make proper sentences out of them.  | Objective: When given a list of words the students will be able identify the correct spelling of their spelling word.  | Objective: Mastery on their spelling test.  |
| Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: **Spelling Packet** |
| Today’s Lesson1. Take spelling test.2. Introduce new spelling words.  | Today’s Lesson:1. Sound out spelling words and identifying the double consonants in each word.
2. Work on spelling packet.
 | Today’s Lesson:1. Work on using spelling words in a sentence with a partner.
2. Write a short story using your spelling words.
 | Today’s Lesson:1. Complete spelling packet in class.
2. Review game of Sparkle.
 | Today’s Lesson:1. Review spelling words quickly.
2. Spelling test
3. Introduce new spelling words.
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| Homework: Start 5 times each.  | Homework: Work on spelling packet and study words.  | Homework: Work on spelling packet and study words. | Homework: Work on spelling packet and study words. | Homework: Look over new packet over the weekend.  |
| Essential Question: Do you know how to pronounce all of your spelling words correctly.  | Essential Questions: Which word has the most syllables?  | Essential Questions: Which words have two syllables in them?  | Essential Questions: Can you come up with your own Homophone that wasn’t one on our spelling lists.  | Essential Questions: What is an antonym for unable? |