Mrs. Donaldson’s Lesson Plans October 22-26

Week 9

**Social Studies**

**Period: 4**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| Objective:  Identify what a natural resource is. | Objective:  Identify what natural resources are made in PA. | Objective:  Discuss how we can use our natural resources more wisely. . | Objective: Identify what products are made from natural resources. | Objective:  Identify what is a fossil fuel. |
| Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: |
| Today’s Lesson:  1. Work on energy project.  2. Complete vocab for Chapter 2 Lesson 1. | Today’s Lesson:  1. Read Lesson 5 with a partner.  2. Start working on guided notes with a partner on lesson 5.  3. Work on energy project. | Today’s Lesson:  1. Complete guided notes.  2. Work on energy project | Today’s Lesson:  1. Energy presentations | Today’s Lesson:  Energy presentations |
| Homework: | Homework: | Homework: | Homework:  . | Homework: |
| Essential Question:  Who were the early Native American tribes in PA and were they located in our region? | Essential Question:  How did the Native Americans tribes in PA govern themselves? | Essential Questions:  How did the Native American homes and villages like? | Essential Questions:  How did the Native Americans tribes live, travel, and worship in PA? | Essential Questions:  What was the main contribution of Native American trails to modern society? |

Spelling lessons plans

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| Objective: Spell words to Mastery. | Objective: Recognize spelling words and their definitions. | Objective: Comprehending our spelling words and being able to make proper sentences out of them. | Objective: When given a list of words the students will be able identify the correct spelling of their spelling word. | Objective: Mastery on their spelling test. |
| Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: **Spelling Packet** |
| Today’s Lesson  1. Take spelling test.  2. Introduce new spelling words. | Today’s Lesson:   1. Sound out spelling words and identifying the double consonants in each word. 2. Work on spelling packet. | Today’s Lesson:   1. Work on using spelling words in a sentence with a partner. 2. Write a short story using your spelling words. | Today’s Lesson:   1. Complete spelling packet in class. 2. Review game of Sparkle. | Today’s Lesson:   1. Review spelling words quickly. 2. Spelling test 3. Introduce new spelling words. |
| Homework: Start 5 times each. | Homework: Work on spelling packet and study words. | Homework: Work on spelling packet and study words. | Homework: Work on spelling packet and study words. | Homework: Look over new packet over the weekend. |
| Essential Question: Do you know how to pronounce all of your spelling words correctly. | Essential Questions: Which word has the most syllables? | Essential Questions: Which words have two syllables in them? | Essential Questions: Can you come up with your own Homophone that wasn’t one on our spelling lists. | Essential Questions: What is an antonym for unable? |