

# Literacy is for Life: Professional Learning Opportunities



## Building Blocks of Literacy

Literacy is a critical foundation for all learning and serves as a “keystone” for opportunity and success. Ensuring student success requires much more than effective literacy materials for reading and writing. This Learning Path will focus on the key skills and components of literacy development every child needs to be successful. *Statutory Areas: Birth - Middle School Teachers, Reading, ELL, and Special Education Teachers.*

## Close Reading

In this Learning Path, you will explore the components of close reading within the classroom and the importance of effective close reading in all grades and disciplines. You will have the opportunity to define and explore the steps of close reading and create an action plan for your classroom. *Statutory Areas: Applies to all statutory areas.*



## Family Literacy and Family Engagement

New federal regulations and guidelines emphasize the importance of active parental involvement in students’ academic learning through regular and meaningful two-way communication with the school. This Learning Path provides practical, research-based strategies and best practices for encouraging parents to become full partners in their child(ren)’s education. *Statutory Areas: Applies to all statutory areas.*

## Literacy Design Collaborative

Literacy Design Collaborative is a national community of educators providing a teacher-designed and research-proven framework, online tools, and resources for creating literacy-rich assignments and courses across content areas. This Learning Path will provide the knowledge and supports needed for the successful development of an LDC task. *Statutory Areas: Elementary - High School Teachers, Reading, ELL, and Special Education Teachers.*



## Navigating Content with English Language Learners

For English language learners (ELs) to become successful students, they need to learn grade-level content as well as the English language skills needed to access that content. This Learning Path will provide opportunities for educators to examine the best pathways, tools, and strategies to use to ensure the success of our English Language Learners. *Statutory Areas: Applies to all statutory areas.*

## Reading Apprenticeship

This Learning Path will focus on the Reading Apprenticeship Framework, how the dimensions work together to support and improve students' literacy, and how the framework aligns to the PA State Literacy Plan as well as H.E.A.T. *Statutory Areas: Middle - High School Teachers, Reading, ELL, and Special Education Teachers.*



## Successful Transitions Along the Literacy Continuum

Research suggests that children who make a smooth transition and experience early school success tend to maintain higher levels of social competence and academic achievement. The content provided in this Learning Path reviews Transitions Across the Literacy Continuum. The primary goal of transition planning is to ensure that all students have opportunities to experience academic excellence and a strong sense of well-being. *Statutory Areas: Applies to all statutory areas.*

## Supporting Learners with Special Needs

There must be high expectations for all learners and a belief that all can gain literacy skills that will enable them to be successful as adults. This Learning Path will provide participants the opportunity to learn how to meet the needs of all students more effectively including those with disabilities. *Statutory Areas: Applies to all statutory areas.*



## Universal Design for Learning and Digital Technology

Universal Design for Learning (UDL) is a framework enabling teachers to address all learners by meeting their diverse needs and abilities through three principles that are based on brain research. This Learning Path will provide the opportunity to develop a common understanding of UDL and how to ensure that the learning activities in your classroom are accessible to all learners. *Statutory Areas: Applies to all statutory areas.*

## Using Data for Literacy Decision-Making

What do you need to know to be able to use Victoria Bernhardt's multi-measure data model? This Learning Path will introduce you to the four types of data—demographics, perceptions, student learning, and school/district processes—and how analyzing them in combination will provide you with a powerful look at how your school/district is performing. *Statutory Areas: Applies to all statutory areas.*

