EDUCATOR IN THE WORKPLACE

WASD AND COMMUNITY PARTNERS:

TOGETHER WE ARE STRONGER!

Agenda:

8 - 8:15
Breakfast Buffet

8:15 - 8:40
Review Grant Purpose and Goals

8:40 - 9:00
Arrange Details of Workplace Visits
<table>
<thead>
<tr>
<th>Company Name</th>
<th>Company Name</th>
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<tbody>
<tr>
<td>PMF Industries - Fabtech</td>
<td>Lundy Construction</td>
</tr>
<tr>
<td>Overhead Door Company of Lycoming County</td>
<td>UPMC Susquehanna</td>
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<tr>
<td>Glenn O. Hawbaker Inc.</td>
<td>First Quality</td>
</tr>
<tr>
<td>LeClerc Foods USA, Inc.</td>
<td>The Williamsport Home</td>
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<td>Halliburton</td>
<td>GAF</td>
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<tr>
<td>Primus Technologies</td>
<td>Wire Rope Works Inc.</td>
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<tr>
<td>Pellegrino</td>
<td>Andritz Inc.</td>
</tr>
<tr>
<td>Larson Design Group</td>
<td>Albright LIFE Lycoming (Albright Care Services)</td>
</tr>
</tbody>
</table>

AND 21 WASD EDUCATORS
EDUCATOR IN THE WORKPLACE

- KORRIE LUCAS, OPERATIONS MANAGER OF CENTRAL PENNSYLVANIA WORKFORCE DEVELOPMENT CORPORATION
- JASON FINK, EXECUTIVE VICE-PRESIDENT OF THE WILLIAMSPORT/LYCOMING CHAMBER OF COMMERCE
- BERNADETTE BOERCKEL, SECONDARY CURRICULUM SUPERVISOR WASD
• MISSION: The mission of the Williamsport Area School District (WASD) is to develop responsible citizens through excellence in education.

• Relevant VALUES:

  • We value each child as our own. That value is demonstrated by challenging and supporting each child to achieve his/her peak potential.
  • Partnerships in the community expand opportunities and resources, including outreach programs, for our students and their families.
  • The community is proud of the school district, takes ownership of it, feels they are getting value from their investment in it, and views the school district as a collaborative partner.
  • Our community is an outstanding and safe place to live, learn, work and play.
  • Students who are college and career ready are an investment in our community and the future generation of inspirational community leaders.
WHAT WE KNOW

THE ECONOMY AND LABOR MARKET IS CHANGING...AND
WE (EDUCATION...WASD) MUST CONTINUE TO RESPOND
TO MEET ITS NEEDS...

...YOUR NEEDS.
WHAT WE CAN DO

• MANY THINGS!
  • CAREER AND TECHNICAL PROGRAMS
  • DUAL ENROLLMENT
  • APPRENTICESHIPS / INTERNSHIPS
  • CERTIFICATIONS AND CREDENTIALS WHILE IN HS
  • CAREER EDUCATION- WHAT THIS GRANT IS ALL ABOUT!
    • AWARENESS, EXPLORATION, PREPARATION, PLACEMENT
    • CHANGING THE PARADIGM
  • HTTPS://WWW.YOUTUBE.COM/WATCH?V=K4NWQYUR-JM
WHAT IS YOUR RESPONSE?

• TALK WITH YOUR TABLE ABOUT SOMETHING IN THE VIDEO THAT WAS MEANINGFUL TO YOU IN SOME WAY.
GOALS OF TEACHERS IN THE WORKPLACE?

1. INCREASE THE NUMBER OF WASD EDUCATORS THAT HAVE REAL WORLD WORKPLACE EXPERIENCES IN THE DISTRICT’S COMMUNITY TO BUILD AN UNDERSTANDING AMONG TEACHERS OF THE OPPORTUNITIES FOR OUR STUDENTS.

• Outcomes: School/Work relationship building
• The establishment of a clear understanding of the need for community-school connections to improve learning outcomes.
• Sharing with other educators.
2. INCREASE THE NUMBER OF BUSINESSES PARTICIPATING IN TEACHER IN THE WORKPLACE EVENTS

• Outcome: School/Work relationship building.

• Information sharing will improve our curriculum and the informal conversations teachers have with students. Schools learn from the workplace.

• Businesses and industry learn what schools are doing to support them.
3. INCREASE THE NUMBER OF NEW LESSON PLANS AND ANCILLARY MATERIALS FOCUSED ON LOCAL CAREER OPPORTUNITIES FOR ALL LEARNERS.

• Outcome: Intentional teaching in grades K-12 around career awareness, exploration, preparation, and placement, in line with State-Mandated Future Ready Indicators.

• Examples and opportunities SPECIFIC to our area.
SURVEYS FOR INFORMATION SHARING

- Educator Surveys
- Workplace Surveys
- CEW Standards
ARRANGING VISITS

- THANK YOU ALL FOR YOUR PARTICIPATION!
- TEACHERS, PLEASE STAY A FEW MINUTES TO DISCUSS CURRICULUM WRITING