

Name: \_\_\_\_\_

## May Choice Board - Algebra



DUE: MAY \_\_\_\_\_

Directions: You must do 2 assignments from this page. Each is worth 50 points and together, add up to a test grade for the month. Answer them on a separate sheet of paper showing all work and attach the sheet to both assignments.

<p style="text-align: center;">Do page 497</p>	<p>Write the rules for Factoring binomials that are perfect squares. Show three examples</p>	<p>Explain the difference in solving:  <math>X^2 - 5x + 6</math> and <math>X^2 + 5x + 6</math>  <b>BE VERY SPECIFIC</b> on numbers, signs.</p>
<p>What does it mean to be non-factorable?</p> <p>SHOW TWO trinomial EXAMPLES and explain for each example why it is non-factorable. Then show TWO binomial examples and explain the same.</p>	<p><b>MISTAKES:</b> Read the problem then explain how you would help them correct this issue. Then solve.</p> <ol style="list-style-type: none"> <li>1. <math>2x(x^3 - 5x^2 + 6x)</math> is completely factored.</li> <li>2. <math>2x^2 - 200</math> is completely factored</li> <li>3. <math>3x(x - 4) + 4(x + 4)</math> can be rewritten as <math>(3x + 4)(x - 4)</math></li> <li>4. To solve <math>3x^2 - 9</math>, I find the square root of both numbers first.</li> </ol>	<p>Skim the book introductions and develop 5 reasons why you should learn Chapter 7.</p>
<p>What is similar in solving the following? Then solve.</p> <ol style="list-style-type: none"> <li>1. <math>-X^2 - 5x - 6</math></li> <li>2. <math>-2XY^2 + 16XY - 32Y</math></li> <li>3. <math>3x^5 - 12x^3</math></li> <li>4. <math>4x^3 + 8x^2 + 4x</math></li> <li>5. <math>4x^4 - 100</math></li> </ol>	<p>Vocabulary Definitions</p> <ol style="list-style-type: none"> <li>1. Range</li> <li>2. Domain</li> <li>3. Function</li> <li>4. Quadratic</li> <li>5. Parabola</li> <li>6. Factoring</li> <li>7. Perfect square</li> <li>8. Trinomial</li> <li>9. GCF</li> <li>10. Prime factorization</li> </ol>	<p>Look ahead to Chapter 8:</p> <ol style="list-style-type: none"> <li>1. What is a quadratic equation?</li> <li>2. What does a quadratic graph look like? Is called?</li> <li>3. Show a vertex with a minimum point.</li> <li>4. Show a vertex with a maximum point.</li> <li>5. <b>FILL IN THE BLANK:</b> The zeros of a function are the same as the _____ of a function.</li> </ol>