

---

### GRADE 3 – TIER 2 – EMERGING

A third grade Tier 2 student performing at the *Emerging* Level demonstrates a progressing academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

Students performing at this level demonstrate these abilities by

- ✓ identifying the appropriate measurement tool for a given context,
- ✓ selecting the time shown on an analog clock to the hour with picture support.

### GRADE 3 – TIER 2 – NOVICE

A third grade Tier 2 student performing at the *Novice* Level demonstrates a developing academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

In addition to the skills demonstrated by students performing at the *Emerging* level, students performing at this level demonstrate these abilities by

- ✓ determining the length or width of an object using a ruler with one-inch marking,
- ✓ identifying two similar, simple polygons with picture support,
- ✓ selecting the time shown on an analog clock to the half hour with picture support,
- ✓ selecting the representation that models an addition or subtraction problem using small numbers.

### GRADE 3 – TIER 2 – PROFICIENT

A third grade Tier 2 student performing at the *Proficient* Level demonstrates a fundamental academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

In addition to the skills demonstrated by students performing at the *Novice* level, students performing at this level demonstrate these abilities by

- ✓ selecting the set of data to be added to a graphical representation based on information presented in a table,
- ✓ identifying the area of a rectangle by counting squares, tiling, or adding,
- ✓ counting coins/one-dollar bills,
- ✓ rounding to the nearest 10,
- ✓ identifying the denominator of a unit or a proper fraction that matches a representation,
- ✓ identifying the solution to a one step, real-world addition problem with small numbers,
- ✓ selecting a representation that models a multiplication problem using small numbers.
- ✓ ordering numbers smallest to largest or largest to smallest.

### GRADE 3 – TIER 2 – ADVANCED

A third grade Tier 2 student performing at the *Advanced* Level demonstrates a consistent academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

In addition to the skills demonstrated by students performing at the *Proficient* level, students performing at this level demonstrate these abilities by

- ✓ identifying the number that extends a numeric pattern,
- ✓ identifying equivalent fractions using representations,
- ✓ identifying the perimeter of a rectangle by counting or adding,

- 
- ✓ identifying the solution to a one-step, real-world subtraction problem with small numbers.